Points Available	AKONGA PASSPORT OPPORTUNITIES	AKONGA PROFILE
1	Have used active transport for a minimum of 7 days in a term	ACTIVE CITIZENSHIP
	1	ACTIVE CITIZENSHIP
	-	ACTIVE CITIZENSHIP
		ACTIVE CITIZENSHIP
	, ,	ACTIVE CITIZENSHIP ACTIVE CITIZENSHIP
		ACTIVE CITIZENSHIP
		ACTIVE CITIZENSHIP
1	Have taken a role supporting the year 8 orientation day	ACTIVE CITIZENSHIP
1	Have completed four lunch time clean ups in a term	ACTIVE CITIZENSHIP
		ACTIVE CITIZENSHIP
	1	ACTIVE CITIZENSHIP
	-	ACTIVE CITIZENSHIP ACTIVE CITIZENSHIP
'	Have completed a employment unit (what to do when I get a job)	COMPETENCIES
1	Have developed and can share personal pepeha	COMPETENCIES
3	Have delivered personal pepeha to a small group	COMPETENCIES
	Have developed skill sets in a language other than their native tongue	COMPETENCIES
	Have consistently used elements of Te reo me ona tikanga Māori during Ako time	COMPETENCIES
	Have written and delivered a speech in person in front of a small group	COMPETENCIES
	Read a novel Actively taken music lessons	COMPETENCIES COMPETENCIES
	Have selected and used a self management tool for a at least 1 term and evidenced it	COMPETENCIES
	Have completed a Te Ao Māori unit of work during Ako time	COMPETENCIES
1	Completed a reading card (maximum of 2 per term)	COMPETENCIES
	Have completed a art project outside of class and evidence it in presentation	KNOWLEDGE, SKILLS, PROCESSES
	Have been awarded a prize in a external competition (ICAS eg)	KNOWLEDGE, SKILLS, PROCESSES
	Have completed healthy habits module	KNOWLEDGE, SKILLS, PROCESSES
	Have completed budgeting workshop for flatting or overseas holiday	KNOWLEDGE, SKILLS, PROCESSES
	Have completed email communication unit  Have completed google drive digital literacy	KNOWLEDGE, SKILLS, PROCESSES KNOWLEDGE, SKILLS, PROCESSES
	Have completed the harmful digital communications act unit	KNOWLEDGE, SKILLS, PROCESSES
	Have completed one reading card	KNOWLEDGE, SKILLS, PROCESSES
1	Have gained a part time job	QUALIFICATIONS, TRANSITIONS, PATHWAYS
1	Have created a non targeted CV	QUALIFICATIONS, TRANSITIONS, PATHWAYS
	Have gained a distinction in one subject	QUALIFICATIONS, TRANSITIONS, PATHWAYS
		QUALIFICATIONS, TRANSITIONS, PATHWAYS
	Have actively engaged in the Year 10 Careers Week - (online learning and the career speaked Have created a targeted CV for a specific Job	QUALIFICATIONS, TRANSITIONS, PATHWAYS
	Have achieved reading co-req	QUALIFICATIONS, TRANSITIONS, PATHWAYS
	Have achieved writing co-req	QUALIFICATIONS, TRANSITIONS, PATHWAYS
1	Have achieved numeracy co-req	QUALIFICATIONS, TRANSITIONS, PATHWAYS
	Have passed a NCEA Level 1 Standard	QUALIFICATIONS, TRANSITIONS, PATHWAYS
1		SELF
1	Have consistently demonstrated leadership in school via Class, House, or a sports team evid	
1	Have maintained 50% of my LEs at level 4 each term  Have positively shifted my LE % from one term to the next	SELF SELF
3		SELF
1		SELF
	Awarded Cultural Blues	SELF
	-	SELF
	Have reached the peak of a local Maunga (mountain) with evidence	SELF
	Wearing correct uniform with pride Have completed the Wakatipu Wellbeing Unit	SELF SELF
	Have completed the wakatipu wellbeing Onit  Have created a powerpoint learning journey to share one semester of learning to parents	SELF
	Have supported in the Wakatipu High School junior musical	SOCIAL
	Have supported in the Wakatipu High School senior musical	SOCIAL
3	Participated in Matatū trainings consistently	SOCIAL
	Played a leading role in Matatū	SOCIAL
	Have competed in House Debating	SOCIAL
	Have competed in House Gaming competition  Have competed in House Junior Basketball competition	SOCIAL
	Have competed in House Junior Netball competition	SOCIAL
	Have competed in House Participation Day	SOCIAL
	Have competed in House WakaMaths	SOCIAL
1	Have competed in the House Spelling Bee	SOCIAL
	Have actively participated in Matatū	SOCIAL
	Have participated in an extra or co-curricular activity over a semester	SOCIAL
		SOCIAL
3	Attended Greenstone camp	SOCIAL