



# Wakatipu HIGH SCHOOL Newsletter

Issue 2.2 • 24 April 2020



## Principal's Message

Kia ora - welcome to the Wakatipu High School newsletter at the end Week 2, our first full week of remote teaching and learning (RT&L). I've actually just got off a meeting of the Senior Executive, ie our Head Students and Prefects, and it was really good to hear how they were going and that in general they feel that RT&L is going well. This morning I also joined a class with Louise, Blake, Arya and Amos - it was wonderful to see them and to hear what they've been up to in lockdown, see below for more including some photos :)

For all students and staff, there are stresses and strains with this unique situation we are in, but overall I feel that as a school community we are doing well balancing delivering education and looking after people. Do remember that attendance and engagement with learning is very important for all students - thanks in anticipation of your support. A reminder also to please contact your Kaiārahi or our Guidance Counsellors if you wish to speak to them about anything to do with your student.

The announcement of the move to Alert Level 3 next week was a significant one for all of us. Below is a section with my Level 3 email for anyone who missed it, and key reminders for anyone considering sending their student to school at any time in Level 3. Please remember that students must be registered to come to school, and that we will do this process weekly. A reminder from the MoE that Level 3 is still important for our fight against Covid-19 and that if you can keep your student at home then please do.

With the move to Level 3 the MoE is aware that some senior students in particular ideally need to be able to come to school to pickup essential learning resources. Mrs Panapa is going to run this process which will take place on Tuesday afternoon, and she will email students about it

later today. Students must complete her Form and follow the process which will be established for this - which will be very strictly controlled.

A big thanks to all of our parents and students who participated in Junior Next Steps this week. It was a great opportunity for Kaiārahi to touch base with students and parents, and seems to have been enjoyed and valued by people. We are considering how best to proceed with Senior Next Steps and will let you know when we have made a call.

LE Reports will be out later this evening. Please note that it is a 'Lockdown LE' and is different from normal in that it will have one summary grade for coursework for each subject, which reflects completion of learning tasks set since we began RT&L at the end of last term. It will also summarise attendance for the first two weeks of Term 2.

At midday today I sat in on the live Mayoral Update. Queenstown is certainly in challenging times - with some tough times ahead, but work is being done to look to the future. We have had some great offers of support from several ex-students keen to help with tutoring, as well as several generous donations from parents to support other families. Related, I would like to remind families of our Awahi (financial assistance) Fund, and also to draw people's attention to the Wakatipu Greatest Need Fund that has just been established to support the community - [click here](#) for more.

A reminder that Monday is 'Anzac Day' and Tuesday is the MoE Teacher Only Day.

Continued on next page..

### This Issue

- Principal's Message
- 'Guardian Emails' Class Summaries for Parents
- WHS at Alert Level 3
- Covid-19 support
- Free Web Content Filter
- Weekly Dose of Wellbeing
- Donation Tax Credit Claims
- Ākonga Passport - Remote Challenge!
- Geographers in the Field
- Debating Goes Ahead Virtually
- Special Ed in Lockdown
- Head Student Address
- Arts Department
- Sports News, Results and Information
- Careers and Opportunities
- School Key Dates
- Community Notices

### Notices

Please click [here](#) to view Wakatipu High School's Student Notice Board.

### Facebook

Please see our [Facebook page](#) for all the latest updates from Wakatipu High School, and take a look at our [sports page](#) for news on football, rugby, snow sports and more.

### Key Dates

Click [here](#) for upcoming key dates

## 'Guardian Emails' Class Summaries for Parents

As we continue our remote teaching and learning parents will be becoming more familiar with how we are communicating with students, and one of our main means of communication is Google Classroom.

Google Classroom also offers the ability for 'Guardians' (i.e. parents and caregivers) to receive a weekly summary of what the students are receiving in Google Classroom. We have now set this up and you should receive your first Guardian email today. Please note that the system is set up in Houses and requires students to have accepted their invitation to their House Google Classroom - if you have not received your Guardian email please check that your student has accepted their invite to their House Classroom.

Following are some things re Guardian emails:

- Firstly, not all teachers are using Google Classroom in the same way and summaries may look different for some subjects.
- At the top of the summary will be any work that has had a due date allocated to it. This is labeled "Student work". If this work has not been handed in by the due date it will be headed "Missing from last week". If there is work due to be handed in the following week there will be a heading "Due next week".
- The next heading is "Class Activity", which are any announcements that your student received from the teacher for the week. This will be separated into the different subjects. It is often instructions about what learning to complete in class or links to resources to support learning.

We trust that you will find these Guardian emails useful to keep track of what learning is taking place for your student - both in this remote teaching and learning environment and when we return to normal teaching. If you have any questions about Guardian emails please contact [Mr James Rasmussen](#) or click here to read more from Google.

James Rasmussen, Deputy Principal

A good newsletter below, with some useful info on 'Guardian Emails', Ākonga Passport and Wellbeing.

I hope that you are all well in your bubbles, and we hope you enjoyed our staff '[Lockdown Days](#)' video - something fun to show what we've been doing in ours.

A mixed long weekend of autumn weather ahead - but should be ok for a local stroll. Take care :)

**Steve Hall, Principal**

## WHS at Alert Level 3

Below is the body of Mr Hall's Tuesday 21/4 email re school in Alert Level 3. It sets out our system to allow students to return to school and comply with the rules and requirements that schools have to follow to ensure that students and staff are safe and that the aims of Level 3 are met. It is detailed, but if you are considering sending your child to school in the next few weeks of Level 3 please read it carefully. As per the email, we will call for registrations weekly. Any questions please [email Mr Oded Nathan](#).

Which students are allowed to come to school??

1. Only Year 9 and 10 students;
2. Only students who 'need' to come to school. While this may have been unclear initially, the Prime Minister clearly stated yesterday that only students 'who need to attend' may come to school - if there is a parent or caregiver available students should stay at home; \
3. Only students who are well. Any student who is unwell or has a health risk may not come to school;
4. Only students who have registered with us. For us to ensure we have sufficient staffing and are able to meet the requirements we need to know how many students are going to be at school - and so parents must register their student with us. Registrations will be on a weekly basis. To register for next week (ie Wed 29/4 - Fri 1/5) please click the following link to complete the [Registration Form](#) by 5pm this Thursday 23rd. Students not registered will not be able to come to school next week.

What will a day at school look like? (NB this is indicative only and may change).

0845	Students enter school and sign in.
0900-1200	Supervised remote teaching and learning (ie the same online learning as students at home).
1200-1230	Physical activity (will adhere to safe practises).
1230-1300	Lunch.
1300-1500	Supervised study.

NB:

- students will be required to sign-in, to meet the contact tracing requirements.
- social/physical distancing requirements will be adhered to (ie 1 metre inside, including during breaks, and 2 metres outside).
- students are required to be in 'bubbles' of 10 (which can become 20 when systems are sorted). We will allocate students to bubbles, which may not mix during the day, including lunch or breaks. Students are required to sit in the same place each day.
- PPE (personal protective equipment) will not be provided. The MoE and Ministry of Health do not require or recommend it as necessary.
- students will need to bring their own food and drink, as the cafe will not be open and students will not be able to leave school during the day.
- students do not have to wear uniform, but should wear or bring clothes suitable for the physical activity.
- while we understand school buses may be running this is not yet confirmed. Anyone intending to send their child to school should do so on the understanding that school buses may not be running.

As you can see there are many rules and restrictions that have been put in place for schools to ensure that this is safe for students and staff, but we are happy to enable this to happen to play our part in supporting the community.

## Covid-19 support

### QLDC Welfare Registration Form

As the COVID-19 novel coronavirus outbreak unfolds, it has become clear that a number of people in our community may need additional assistance with day-to-day costs of living, access to essential services, and basics such as food.

You may request assistance from the Queenstown Lakes District Council by completing [this form](#) - a welfare response team assessor will phone you within 72 hours to evaluate and address your need.

### Central Government Resource Hub

[www.covid19.govt.nz](http://www.covid19.govt.nz)

### Local Government Resource Hub

[www.qldc.govt.nz](http://www.qldc.govt.nz)

### Healthline

0800 358 5453

### Wakatipu High School Remote Learning Guidelines

[Parent Remote Learning Guidelines](#)

[Student Remote Learning Guidelines](#)

### Guidance Councillors

[Christopher Tweddell](#) and [Vicki Patton](#), the school Guidance Councillors, are available by email in the first instance. They can arrange to talk to you or connect you with other resources or agencies as needed.

### Mental Health Foundation

### All Right?



## Weekly Dose of Wellbeing

As a part of the Wellbeing Team here at Wakatipu High School, we recognise that sometimes it's hard to know where to start, what to think or say, or how to take an interest in taking care of our mental health and wellbeing. So we're hoping to provide you with some resources, tools, and strategies that can help you 'top up' your wellbeing during these tough times. Here are some resources that parents, students, and staff may be interested in:

- **The three secrets of resilient people | Lucy Hone | TEDxChristchurch**

A 15 minute YouTube clip where Lucy from the New Zealand Institute of Wellbeing & Resilience shares the three strategies that got her through an unimaginable tragedy – and offers a profound insight on showing resilience during tough times in our lives.

- **Covid 19 coronavirus: 10 tips to help your wellbeing during lockdown - NZ Herald**

This article from the NZ Herald which details 10 tips to help you manage your wellbeing courtesy of Auckland clinical arts psychotherapist Ingrid Ying Wang is well worth a read.

- **New Zealand Institute of Wellbeing & Resilience Podcasts**

There are some great podcasts in this link from the New Zealand Institute of Wellbeing & Resilience who we work closely with in our partnership programme. We particularly like the podcast titled, "Real-time Resilience: Not

Killing Nigel – Staying Sane & Kind in Your Bubble" where Denise talks with Lucy about the strategies she is using to avoid losing the plot with the people in her bubble.

- **The web's best virtual tours of parks, museums and cities during Covid 19 lockdown - NZ Herald**

If you feel like getting a bit of art travel and culture in your life, this article from the NZ Herald gives links to museums, historical sites and national parks that have stepped up to deliver their signature experiences by offering virtual tours to anyone from the comfort of their homes.

Remember to connect, give, take notice, keep learning, and be active during the lockdown - even as we transition into Level 3.

Our final thoughts - courtesy of Dr Lucy Hone from the New Zealand Institute of Wellbeing & Resilience,

"Sometimes resilience is just putting one foot in front of the other without knowing where you'll end up."

Kia pai tō mutunga wiki - Have a good weekend!

## Donation Tax Credit Claims

It is that time of year again to claim a tax credit on your donation to us from the Inland Revenue.

If you have paid your General School Donations and/or Curriculum (subject) Donations, you are able to claim a tax credit from the Inland Revenue for this tax year (1st April 2019 to 31st March 2020). You can claim 33.33 cents for every dollar you have donated. Any payments received into our bank account on or after the 1st April will be banked in the following tax year, i.e. 1 April 2020 to 31 March 2021.

We will be emailing out donation receipts for the tax year 1 April 2019 to 31 March 2020 by the end of April. If you haven't received this by 1st May, please check your spam box in case the receipt has gone into your spam folder.

Inland Revenue (IRD) advise that there's no need to complete a paper form this year because you can now claim donation tax credits online in a myIR account, Inland Revenue's secure online service. You'll receive your refund much sooner.

Your receipts can be electronic receipts, or photos or scans of paper receipts.

Your receipts can be uploaded anytime during the year.

You can find more information [here](#).

## Free Web Content Filter

When children learn from home, it's important to make sure they stay safe online. A new free web content filtering application has been created by N4L in conjunction with the Ministry of Education and Netsafe.

More information regarding this opt-in solution can be found at <http://switchonsafety.co.nz/>.

## Ākonga Passport - Remote Challenge!

Kia ora everyone!

While you are at home, we have decided to give you an opportunity to continue to work towards your Ākonga Passport, whilst working on your wellbeing at the same time.

Below you will see the Remote Ākonga Passport Challenge where you get to choose from a list of activities. These activities, framed on the Mental Health Foundation's Five Ways to Wellbeing, are designed to help you keep physically and mentally well which is really important during these challenging times!

Each of the challenges can earn you valuable points towards your passport. Complete any TWO activities from the table below for one Passport Point. You can complete up to a maximum of six activities during this period while we are not physically at school.

You need to take photos etc of evidence and send it through to my email ([spanapa@wakatipu.school.nz](mailto:spanapa@wakatipu.school.nz)) when you have completed it. Put 'Ākonga Passport' in the subject line.

Have fun!  
Sonia Panapa, Deputy Principal

Our Ākonga Profile describes our aspirations for each and every student. With values at the core, it outlines the areas in which we want students to learn and develop.



Connect Me Whakawhanaunga	Give Tukua	Take Notice Me aro tonu	Keep Learning Me ako tonu	Be Active Me kori tonu
Use this Facebook site and share a video of you and your whānau after learning one of his kapa haka routines.	Write a children's story with illustrations about COVID-19 and lockdown to help them understand and read it to a younger person (online or at home).	Write a children's story with illustrations about COVID-19 and lockdown to help them understand and read it to a younger person (online or at home). Draw/paint a picture of the view from any window in your house that your art teacher would be proud of!	Compose a song or write a poem about 'lockdown'.	Set yourself a physical challenge, make a plan and record what you do daily to achieve this. (E.g push-ups, pull-ups, flexibility challenge, walk/run/cycle etc).
Video challenge - you would have seen the staff video mash-up; create your own with friends and family around the world showing their lockdown experiences (3-4 seconds per clip) or one that thanks essential workers, ANZAC soldiers, etc.	Take responsibility for providing some kai for your whānau and show off your masterchef skills (either baking or cooking).	Go for an extended walk around your neighbourhood/local area and take photos of the things you normally don't notice in the rush of life (nature's colours, birdlife etc!). Make a video or collage using the photos.	Watch a movie from the 1990's or earlier that you have not seen (maybe get a recommendation from your parents) and write a short review for potential viewers.	Complete the fitness challenge called the 'Ladder': 50 burpees, 50 squats, 50 press ups, 40 burpees, etc. etc. until you get down until 10. Share a video and total time it takes you.
Complete a family tree/whakapapa of at least 4 generations (Great Grandparents) by asking relatives to share their knowledge. How far back can you get?!	For those with younger siblings - plan an afternoon of activities where you are sole charge and make it creative and fun. Write a plan and take some photos of your activities.	Create a gratitude poster showing all the things in your life that you are grateful for or a poster that illustrates all of your strengths.	Te Reo Māori Kete for Kaitimata (Beginners) & Tauwiwi (Foreigners) - Make a copy of this language resource and learn some Te Reo!	Create your own new outdoor game/confidence course and play it/complete it with members of your bubble.

**INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE AND YOU WILL FEEL THE BENEFITS.**

## Geographers in the Field



### Year 11

Geography students had an action-packed two days away from the classroom as they took the opportunity to explore canyoning along the 12 Mile River.

The student's research has them considering the viability of establishing a canyoning company along the river. They were able to gain valuable insight into what considerations are important when operating a commercial canyoning business thanks to the team at Queenstown Canyoning.

The Research trip on day two had the students surveying three different locations along the 12 Mile River, noting the width, depth and speed of the river at each location. The Students also continued their research in town where they interviewed the general public, gaining insight into the current adventure canyoning market.

Our thanks go to Queenstown Canyoning for their ongoing support of this trip and the extraordinary canyoning experience they continue to offer our students.

### Debating Goes Ahead Virtually

A junior debating team has continued to participate in a national competition, despite lockdown.

Anthony Hollyer (Year 9), Jack Smilie (Year 9) and Zoe Percy (Year 10) have been debating online every Monday against other junior teams all over the country. Through the use of Zoom and Slack, the students have argued motions like "voting should be compulsory" and "You are given the opportunity to take a pill that would make you immortal. You should take it."

Great to see the participation and willingness to learn new skills from the team.

Jennifer Smart, HoLA English  
TiC Debating

### Year 12

The Remarkables are one of the most iconic features of our natural landscape and are also home to NZSKI operations. The Year 12 Geography students had the opportunity to head up to the Remarkables and not only experience the Rastus Burn Recreational Area for themselves but also explore the unique sustainability challenges it faces.

The student's research sees them assessing the sustainability of NZSKI's continued development of commercial operations in the Rastus Burn Area. Students had the opportunity to gain real insight into the development, and how its ecological impact is being mitigated by interviewing Michel LePage, Operations Manager for NZSKI and Dawn Palmer, Ecologist and independent monitor for the area.

The students also got hands-on in their research, running vegetation transects in the reserve to assess the effectivity of a range of ecological preservation methods being implemented by NZSKI.

Our sincere gratitude goes to Michel Le Page, NZSKI, Dawn Palmer and Barb Simpson for their continued support of our student's research.

## Special Ed in Lockdown

Blake, Arya, Louise and Amos have been keeping themselves active and busy during the lockdown with lots of biking and walking. We are enjoying online learning together and have even had a few special guests join in our classes - this week it was none other than Mr Hall! It was great to catch up with him and share what we are doing.

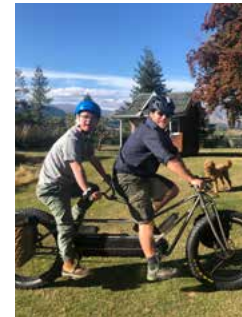
"I stay at home. My school is my home now".  
Arya Kurniawan

What are you doing while at home in picture?  
"Going for a walk". Who with? "Louie and Mummy"  
Louise Wright

"I ride with Dad. It makes me happy".  
Blake McLeod

"The bike's made Colorado. Going to find Alfie. I'm with Big Man and we're going to the North Pole - Winnie the Pooh adventures. That's a joke".  
Amos Van Asch

Karen Ellis, Special Ed



### Family TIK TOK Challenge

Calling all you Movers and Shakers! Who is ready for a Dance off? We want to see your best moves and crazy costumes!

Create a quick Tik Tok of the whole family or your designated dancers and email it to Jake Hansen. We will collate these and share them back with the Best Dances taking the prime time slot.



So get creative with your location, costumes and make up. (Send your videos through by Friday the 1st of May)

## Head Student Address

I hope you are all safe and coping well during these unprecedented times. From the recent 1pm Covid-19 updates, it appears that we may return to a sense of new "normality" within the next month or so. However, until then we must ensure that our perseverance thus far counts towards a healthy society .

I hope you have taken advantage of the PE activities posted by the teachers, and the Wakatipu Students Instagram Page also has many activities and ventures to keep you active.

For me personally, lockdown provided an opportunity to catch up on any schoolwork, and there is always time for exercise. I've been able to socialise with friends online, and hang out with family. However, in my view, Monopoly is never the best game to start with in a lockdown, no matter how clear the rules are. Then again, all is redeemable with a walk with the family.

It was great seeing many of you on the trails, the lockdown makes you appreciate a life that you can sometimes take for granted. However, even when looking with optimism through these times, any feelings of unease are valid. Please take this time to reflect on your goals and be proactive in communicating with your teachers for ways to achieve your goals.

A few months ago, a scenario such as this seemed like something out of an apocalyptic movie. However, we have shown such kindness, compassion and insight during the 4 weeks, that for the most part it has been pleasantly manageable. That says a lot about the human mindset. We have amazed ourselves with the knowledge that in the face of a challenge, our reactions are beyond imaginable.

Ensure that you continue to find the motivation to keep studying and exercising in order to make your life easier when normal life resumes. The work you put in now will prepare you for later.

"The greater the obstacle, the more glory in overcoming it"

- Molière

Have a great weekend,

Om Alva, Head Boy

## Arts Department

### Itinerant Music Lessons

The itinerant music lessons continue to run and students have access to all the lesson times in their Classrooms. The main difference is that most of the sessions will run in the afternoon after 12.30.

**Saxophone:** Tues/Wed.

**Trumpet/Trombone:** Wednesday. The students taking Brass/Woodwind have all been emailed earlier and should put the times given on their calendars for next week. They will then make contact with the tutor themselves at the day/time set.

**Drums:** Wednesday. I need to hear from those students currently taking Drum lessons to see if they want online sessions with the tutor as I am aware many may not have access to a drum kit. However, watching the skills being demonstrated can still have huge value and there are still things that can be worked on from home. I would encourage drum students to contact me and we can set up those lessons.

**Guitar:** Monday/Tuesday. The Guitar tutor will set up Google hangout sessions for all the groups for next week.

Students are expected to be at their lessons or let Alison Price/the tutor know if they cannot be there prior to the session. The tutors will be waiting for students so please check emails for any updates and be sure of when your lesson is.

### Music Groups and Events

Obviously groups are on hold until we know what the situation.

The jazz bands will have regular meetings with the tutors to keep the process going. At this stage, the Blenheim jazz trip is still happening.

Rockquest is also still happening although the format may change. Groups need to be in contact with each other via hangouts so that things can come together quickly when needed.

Band Hub and Choir will happen when the school is fully functioning again.

#### Key dates

May 7	Rockquest Entries due
June 12/13	Rockquest Heats
June 20	Rockquest final
July 2	Play it Strange songwriting (Lion Foundation)
TBC	Big Break
TBC	Musical

### Arts Suggestions for Lockdown

The Arts department has put together a Site for people to access which has links to resources for "Creativity", "Skills" and "Inspiration". A great place to go if you are needing some Arts time.

To access the site click [here](#).

We were also really pleased to see some great words from Nathan Wallis commenting on the importance of creativity and the value of the Arts at this time.

To read the commentary please click [here](#).

## Sports News, Results and Information

### Results

#### Southern United Football Academy

Congratulations to Year 10 footballer Madi McLean for being selected into the 14th grade girls squad for the Southern United Youth Academy.

The academy is the Talent Development Programme for boys & girls in the Football South (lower South Island) region and is the first step towards making the Football South Age Group team for the national tournament at the end of the year.

Well done Madi!



#### Follow Us on Facebook

The WHS Sports Facebook page is the best place to stay up to date with the latest news and results of our students.

### Information

#### Online Fitness Sessions for Sports Teams

It has been great to see a large number of students accessing and participating in the live online fitness sessions being run for the WHS sports teams while training is unable to take place.

Weekly schedule of sessions:

<b>Monday</b>	12:45pm	F45 (cardio)
<b>Tuesday</b>	12:45pm	HIIT (high intensity interval training) with Matua Brad
<b>Wednesday</b>	12:45pm	F45 (resistance)
<b>Friday</b>	12:45pm	F45 (cardio)

#### WHS Coaches Club

The WHS Coaches Club now has an open Facebook group that shares coaching resources and articles and is building a community and network for coaches at the school. These wonderful volunteers are the essential ingredient to athletes having quality and enjoyable experiences in sport. Feel free to join the group page if you are a volunteer coach at any level of sport by emailing [lnathan@wakatipu.school.nz](mailto:lnathan@wakatipu.school.nz).

### School Key Dates

<b>24 April</b>	<b>Learning Engagement (LE) Report #3 available on the Portal</b>
<b>27 April</b>	<b>Anzac Day 'Monday-ized' - Public Holiday - No School</b>
<b>28 April</b>	<b>MoE Teacher Only Day</b>
<b>1 May</b>	<b>Junior and Senior Progress and Achievement Summary (PAS) Reports - available on the Portal</b>
<b>6 May</b>	<b>Senior Next Steps (Parent/Student/Teacher) - Interviews by Remote</b>

## Careers and Opportunities

#### Auckland University Liaison Meeting

All Year 13 students have been directly invited to attend a zoom session with the liaison officer from the University of Auckland.

This session will provide opportunities for students to explore the programs offered by the university and explore possible scholarship opportunities.

Wednesday 29 April starting at 1pm:  
<https://auckland.zoom.us/j/96358484307>

If students are possibly interested in further study at the University of Auckland we strongly encourage them to attend this presentation, and the beauty with the lock down is you as parents are also most welcome to attend.

Usual online etiquette is required:

- Please turn off your cameras and microphones as you enter the zoom session.
- Type your questions to the presenter in the 'chat' app of the zoom session.

We look forward to seeing you there!  
 The careers team.

Wakatipu High School  
FOUNDATION

MAKING A DIFFERENCE IN OUR

SCHOOL COMMUNITY

The WHS Foundation funds a range of initiatives within Wakatipu High School, including supporting students who are struggling financially to encouraging high academic achievement and making many important extra-curricular activities possible.

In 2020, we're helping WHS deliver the best all round education to the students of WHS by funding:



Find out how you can support the students in your school community by visiting [www.wakatipuhfoundation.co.nz](http://www.wakatipuhfoundation.co.nz)



Wakatipu High School  
FOUNDATION

**JOIN OUR BUSINESS PARTNERSHIP PROGRAMME**

It is only because of the generous contributions from businesses like yours that we are able to deliver the best all round education, fund a variety of educational, co and extra curricular activities as well as the much needed Awhi Fund providing support to families in hardship.

PLATINUM PARTNER	GOLD PARTNER	SILVER PARTNER	PARTNER	ASSOCIATE PARTNER
Annual Donation \$10,000+	Annual Donation \$5,000+	Annual Donation \$2,000+	Annual Donation \$1,000	Event Support, Donation of goods & services

*Thanks to our Business Partners!*

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- Crowne Howarth
- Deloitte Queenstown
- Flame Bar & Grill
- Goldfields Jewellers
- Highlands Game Over
- Kinloch Lodge
- KJet
- Lakes Weekly Bulletin
- Lane Neave
- McCulloch & Partners
- Mitre 10 Mega
- NZSKI
- Pacific Travel Planners
- Placemakers
- Remarkable Park Town Centre
- Trinity Development
- Westwood Group Holdings

www.scene.co.nz Thursday April 23, 2020

**Legend lost** Page 5

**Winter Games plans pivot** Page 11

**Lockdown luxury** Page 13

**YOUR TOWN**

**What's On Anzac D**  
Stay in your join in the virtual remembrance from this 5th last we for

**Don't Miss Level 3**  
Monday, 11 Judith Collie just like Lev with WFC

**Who's in Town Goats**  
The Arturas Point, Queenstown Hill and Fernhill lury creatures have taken to town in the absence of humans

**INSIDE**  
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**Crisis funding**

FUNDRAISING queen Kaye Parker has struck again. Parker, pictured with Wakatipu Community Foundation (WCF) CEO Jennifer Belmont and chairman Ray Key, has spent the last four weeks

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**Shot in the arm**

Multi-million dollar film studio in the works for Gibbston

PLANS for a \$12 million Queenstown film studio have been brought forward to address the Covid-19-induced collapse of the local tourism industry. The proposal, for a large Gibbston Valley site opposite the Victoria Flats landfill, has been sent to the government for an expedited fast-track infrastructure programme to seek an

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would be employed to build the "international class" studio for film, TV and advertising shoots. It would also turbo-charge the local film industry, as it would offer world-class facilities for weather shooting and post-production. Talking to location managers, Leggett says "weather-wise in Queenstown's number one con-

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