



## **WHS 2021 Strategic Plan - Updated Dec 2019**

**Vision** - To deliver Aotearoa New Zealand's best all-round education.

**Motto** - Ad Alta - reach for your heights, kā mauka whakatipu.

### **Values**

1. Excellence, *Panekiretanga* – striving to achieve our personal best, in everything we do
2. Respect, *Te whakaute* – for self, others, WHS, and the environment
3. Responsibility, *Takohanga* – choosing our responses, and being accountable for our decisions, actions and consequences
4. Resilience, *Te manawanui me te ū* – being able to cope with and grow from challenge
5. Inclusion, *Kotahitanga* – actively welcoming and including all, and creating a safe environment

### **2021 Goals**

#### **1. All-round education**

- a. Deliver the WHS 'Ākongā Profile'.
- b. Develop and deliver education that promotes engagement, learning, progress and achievement on their pathway, for all students - including boys.
- c. Increase engagement, learning, progress and achievement for Priority Learners (including Māori, Pasifika and English Language Learners) in a culturally responsive and inclusive way.
- d. Continue to develop and implement a WHS pedagogy which supports the delivery of a great all-round education and the 'Ākongā Profile'.
- e. Set and achieve annual goals with the aim of continuing to raise student achievement to be in the top 15% of schools nationally by 2021.
- f. Provide a range of extra and co-curricular opportunities (including sport, outdoors, arts, cultural, community and leadership) which support the holistic development of students and in which all students participate and have the opportunity to excel.
- g. Implement a programme which develops whole-school and student wellbeing.
- h. Participate effectively in the Kāhui Ako ō Wakatipu and support achieving the Achievement Challenges.

#### **2. Staff**

- a. Retain and develop great WHS staff, teachers and Kaiārahi.
- b. Recruit great staff.
- c. Deliver effective Professional Learning.
- d. Continue to implement a programme which develops whole-school and staff wellbeing.
- e. Develop and maintain a positive and constructive staff culture.



### 3. Future-proof WHS

- a. Plan and prepare effectively for growth.
- b. Optimise the Phase Two expansion of the school, and effectively manage the school through the construction of it.
- c. Increase funding to support delivery of the strategic plan.

### 4. Community

- a. Tell our story effectively to our stakeholders and community.
- b. Engage with the community to provide opportunities for the great all-round education.
- c. Contribute to the local community.

## Ākonga Profile

WHS ākonga will learn, develop and achieve in the following areas:

### 1. Essential Skills

- Literacies (skills, knowledge and processes) - numeracy, literacy, digital, scientific, financial, civic, artistic, technological.
- Competencies - self-management, collaboration, curiosity, critical-thinking, creativity, problem-solving, metacognition.

### 2. Holistic Development

- Self - awareness, confidence, well-being (physical, mental and emotional).
- Social - empathy, communication, effective relationships, connectedness.
- Active Citizenship (local and global) - kindness, positive contributor, service, sustainability (environmentalism)

### 3. Values

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- Responsibility, *Takohanga* – choosing our responses, and being accountable for our decisions, actions and consequences
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### 4. Future-focused Qualifications and Pathway

- Career and pathway (to study, training and/or employment) options explored and identified.
- Subjects selected and qualifications achieved and/or experience gained to support progress on the pathway.