

Provision for International Students Report

School Name: Wakatipu High School

Profile Number: 374

Location: Queenstown

Background

The Education Review Office reviews schools that are signatories to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020.

Findings

Wakatipu High School has attested that it complies with all aspects of the Code and has completed an annual self-review of its implementation of the Code.

At the time of this review there were eight international students attending the school, and no exchange students.

The school has established clear and thorough processes for reviewing its provision for international students and compliance with the Code. School governance and leadership make good use of a range of information on student wellbeing, learning and engagement to know about the quality of provision and to identify any actions needed to sustain positive outcomes for students. The benefits of a major review of the international student area in recent years are clearly evident.

Sound processes and practices support students to settle into school, develop a sense of belonging, and to be active participants in school life and the wider community. Students' wellbeing is closely monitored, and supported by effective links between international students, families, staff, and the International Director. Particular care is taken to support international students' health and emotional wellbeing, with all students spoken with indicating that they have good support networks with staff and connections with other students. Information relevant to international students is effectively recorded and updated on the school's student management system.

The director has active and effective lines of communication with international students, their teachers, and their families. The director keeps families informed in an ongoing way, for example, by talking through changes in goals a student might make during the year and gaining the family's approval. Students are actively encouraged and supported to take part in co-curricular activities alongside their peers.



Dr Lesley Patterson
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Southern Region | Te Tai Tini

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home