

# Te Ara Huarau | School Profile Report

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**School Name:** Wakatipu High School

**Profile Number:** 374

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## Background

This Profile Report was written within fourteen months of the Education Review Office and Wakatipu High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

[www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Wakatipu High School is a co-educational Years 9 to 13 secondary school in Queenstown. The school successfully relocated to a new modern learning campus at Frankton in 2018. The school rebuilding and expansion has been well-managed and is almost complete.

Wakatipu High School's strategic goals for improving outcomes for learners are:

- engagement, learning, progress, and achievement which enables every student to gain their best possible qualification
- maintaining high levels of student achievement and extra-curricular participation
- delivering high quality teaching and learning
- embracing biculturalism and Mātauranga Māori
- ensuring a safe and inclusive learning environment.

You can find a copy of the school's strategic and annual plan on Wakatipu High School's website.

ERO and the school are working together to evaluate accelerating the progress of students in the junior school, with a focus on key aspects of the school's Ākonga Profile, beginning with literacy. The rationale for selecting this evaluation is that the school has identified it wants to accelerate the literacy progress of learners in Years 9 and 10 to ensure access to the breadth of the curriculum and achievement of the best qualification. Through this the school seeks to improve equity for learners. Sustaining ongoing learner achievement, including high performance, remains an ongoing focus.

The school expects to see:

- an increased proportion of Year 10 learners achieving at or above Level 5 of the New Zealand Curriculum in literacy by the end of the year
- all learners advancing in their levels of literacy achievement
- more equitable outcomes for learners

a comprehensive framework for literacy which includes:

- expectations for literacy teaching across the curriculum
- a plan for raising awareness and understanding of literacy with parents/whānau and the wider community
- a model of intervention for accelerating at risk learners in literacy
- improved evaluative capabilities across the school.

## Strengths

The school can draw from the following strengths to support the school in its goal to achieving equity and excellence:

- the substantial knowledge and skills of literacy leaders
- its comprehensive information base reflecting how well learners are achieving and progressing
- the abilities of staff to analyse and interrogate this data to determine what is working and what can be improved
- the strong strategic planning with an equity focus
- leadership recognition of the importance of teaching practice as a key lever in improving outcomes for learners
- a capable and committed leadership team striving for continuous improvement
- the commitment and support from the school's community, including the Whānau Advisory Group and the WHS Foundation.

## Where to next?

Moving forward, the school will continue to prioritise:

- equity and excellence across genders and ethnicities
- biculturalism and Mātauranga Māori
- the school's Ākonga Profile including academic and holistic achievement
- the ongoing development of evaluative capability.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

8 July 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)